A. Estyn Inspections Summary (Published since your update in February 2017)

(Fublished since your update in February 2017)								
School	Date publi shed	Schools Current Perf. and prospects for improvement	Previous Estyn Inspection outcome	Estyn Recommendations				
Pengelli Primary School Link	Mar 2017	Good / Good	Good/Good	R1 Improve pupils' Welsh language skills, particularly in the Foundation Phase R2 Develop the provision for pupils' independent learning skills in the Foundation Phase R3 Address the health and safety issues related to outside areas				
Brynhyfyd Primary School Link	Apr 2017	Good / Good	Good / Good	 R1 Develop curriculum planning to ensure it meets statutory requirements and develops pupils' numeracy and information and communication technology (ICT) skills across the curriculum R2 Ensure that teachers meet the needs of all pupils consistently, particularly less able pupils R3 Address the safeguarding and health and safety issues identified during the inspection R4 Refine self-evaluation processes so that they lead to accurate 				
				conclusions about the standards pupils achieve				
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Whitestone Primary School Link	May 2017	Good / Good	Mainly 2's under previous inspection regime (2009)	 R1 Raise standards in Welsh in key stage 2 R2 Ensure that governors review and monitor progress regularly against priorities in the school development plan R3 Provide opportunities for staff to share good practice with schools outside of the local area 				
Morriston Primary School Link	May 2017	Adequate / Adequate	Mainly 1's some 2's in previous inspection regime (2010)	R1 Improve standards of reading and writing R2 Develop the curriculum to ensure that it meets statutory requirements, R3 promotes the ethos of the Foundation Phase and develops pupils' R4 literacy and numeracy skills across the curriculum R5 Share the good practice in teaching across the school to ensure that all pupils receive challenges that are suitable to their ability R6 Address the safeguarding issues identified during the inspection Improve the effectiveness of strategic leadership				

				R7	Ensure that targets in the school improvement plan are specific enough to enable progress to be monitored and evaluated
Gowerton Secondary School Link	May 2017	New inspection pilot: Standards: Good Wellbeing: Excellent Teaching & learning: good Care & support: Excellent Leadership: Good	Good / Excellent 2011	R1 R2 R3 R4	Improve the progress that all pupils make in lessons Improve pupils' standards in Welsh and information and communication technology across the curriculum Improve systems of accountability at all levels of leadership Ensure that self-evaluation and improvement planning focuses appropriately on the quality of teaching and the progress made by pupils in their lessons
Gors Primary School Link	May 2017	Adequate / Good	1s and 2s under old inspection regime 2010	R1 R2 R3 R4 R5	Raise standards in English, mathematics and science in key stage 2 Raise standards in information and communication technology across the school Develop the problem-solving and higher order thinking skills of more able pupils Improve pupils' attendance Develop further pupils' abilities to peer assess
Seaview Primary School <u>Link</u>	May 2017	Adequate / Good	Mainly 2's under old inspection regime 2009	R1 R2 R3 R4	Improve pupils' reading skills Raise standards of pupils eligible for free school meals Improve pupils' Welsh speaking skills Ensure that teachers have high expectations of all pupils and challenge them appropriately to reach their potential Improve monitoring arrangements of the pupil deprivation grant to make sure that all pupils who are eligible for free school meals benefit fully from its use
Pen Y Fro Primary School Link	May 2017	Good / Good	Mostly 1s	R1 R2 R3 R4	Further improve pupils' reading fluency and their spelling skills Improve pupils' ability to work independently, especially in the Foundation Phase Develop more effective provision for the Foundation Phase, especially in the use of the outdoors Ensure that monitoring activities evaluate the quality of learning and teaching accurately and identify areas for improvement, where required